American Printing House
for the Blind, Inc.

146th
Annual Meeting
October 16–18, 2014

Hyatt Regency
Louisville, Kentucky

Visit Both 2014 Exhibits!

2nd Floor

Open to the public:

Thursday 1:00 pm – 5:00 pm
Friday 8:00 am – 5:00 pm
Saturday 8:00 am – 12:00 pm

APH InSights Art

Kentucky Suite

See dozens of artworks by artists of all ages who are blind and visually impaired!

APH Products Showcase

Regency Ballroom Foyer

Get hands-on with exciting new APH products!

APH Information Fair

Spire Room 2:30 pm – 4:30 pm Friday

They still have good jobs in the city
Workin' for APH ev'ry night and day
But they sometimes lose some minutes of sleepin'
Worryin' 'bout the products that might have been.

Big brains keep on turnin'
Great ideas keep on burnin'
And now they're rollin', rollin' on the river.

If you come up to the Spire,
Bet you gonna find some people who'll give
You lots of new ideas, bound to inspire –
And some snacks that make you happy to live!

The Spire Room may not be turnin'
But you will soon be a burnin'
With your head full of learnin'
As you're rollin', rollin', rollin' on the river!

First Prize:
$250 APH Gift Certificate

Second Prize:
$150 Cash

Third Prize:
$100 Cash

August 27, 2014

Dear Administrator of the WJ III ACH-Braille,

We are pleased that you are administering the *Woodcock-Johnson III Tests of Achievement-Braille Adaptation* (WJ III ACH-Braille) to your students who are blind. This is the first time that a standardized adapted version of the test battery has been available to braille readers. Up until now, there has been no opportunity to investigate the abilities of blind students on a test battery of academic achievement like the WJ III. The availability of this test provides an opportunity for us to gather data on the responses of blind students. This will help educators to understand their strengths and difficulties. It will also allow us to explore the academic progress of these students so that professionals can be more effective in assessment and instruction.

APH is continuing to collaborate with Dr. Jane Erin of the University of Arizona in Tucson to analyze student performance on the WJ III ACH Braille. This letter is to request your assistance in gathering data about the performance of students who take the test. We are hoping that you can provide us with a copy of the test records of any of your students who take the WJ III ACH-Braille, with all identifying information deleted, as shown on the enclosed example packet. We plan to conduct an item analysis of the data to identify items that are easy or difficult for most respondents, as well as items that are answered differently by students who are blind than by sighted students. The final report will be made available to field reviewers on the APH web site.

If you are willing to assist with this, please send the following documents to Laura Zierer at the address below:

a. The completed **Test Record for each student**. On the cover sheet, please delete the names of the student, the primary examiner, the ancillary examiner, and the school by blacking them out with a marker. Please add the name of your state and tell us if you used the first or second edition of the WJ III ACH braille. The packet should include the cover sheet with student and examiner's names blackened out, and Test Record pages 1-26 for any tests administered (Standard and Extended batteries). Please detach the cover sheet and make a photo copy of both sides to ensure that the student and examiner information cannot be read. You may send

electronic files to me and I will mark out identifying information before sending to Dr. Erin.

b) The printout from the **Compuscore and Profiles** program. The student name and school should be blackened out with a marker and a photo copy made to ensure that the student name cannot be seen. You may send electronic files to me and I will mark out identifying information before sending to Dr. Erin.
Send to:

Laura Zierer
Research Department
American Printing House for the Blind
1839 Frankfort Avenue
Louisville, KY 40206
lzierer@aph.org

We very much appreciate your assistance. With your help, we hope to gather meaningful data about the performance of blind students that will inform educational practice and test development.

If you have questions about what is needed for the study, please contact Dr. Jane Erin at jerin@u.arizona.edu or 520-271-4958.

Sincerely,

_____
Ralph Bartley, Director, Research

_____
Laura Zierer,
Research Assistant

Sample

SCORE REPORT

Name: [redacted]
Date of Birth: [redacted]
Age: 8 years, 3 months
Sex: Female
Date of Testing: 12/09/2009

School: [redacted]
Teacher: [redacted]
Grade: 2.3
Examiner: [redacted]

TABLE OF SCORES

Woodcock-Johnson III Normative Update Tests of Achievement -- Braille Adaptation

WJ III NU Compuscore and Profiles Program -- Braille Adaptation, Version 1.0

Norms based on age 8-3

Braille format used: Uncontracted

CLUSTER/Test	Raw	W	AE	EASY	to DIFF	RPI	SS (68% Band)	PR
TOTAL ORAL LANG-BRAILLE	-	484	7-5	6-3	8-11	83/90	92 (88-96)	30
ORAL LANGUAGE COMP	-	476	7-1	6-3	8-1	71/90	87 (83-91)	20
TOTAL READING	-	476	7-9	7-4	8-4	78/90	93 (91-95)	31
BROAD READING	-	468	7-7	7-2	8-1	70/90	90 (88-92)	26
BRIEF READING	-	461	7-7	7-3	7-11	59/90	91 (89-93)	27
BASIC READING SKILLS	-	474	8-1	7-8	8-7	86/90	98 (96-100)	45
READING COMP	-	474	7-3	6-11	7-10	62/90	88 (86-90)	21
PHON/GRAPH KNOW	-	497	9-0	7-11	10-10	95/90	106 (103-109)	65
BROAD MATH	-	461	6-8	6-2	7-4	43/90	72 (68-76)	3
BRIEF MATH	-	449	6-7	6-3	7-1	22/90	72 (68-76)	3
MATH CALC SKILLS	-	474	7-2	6-5	8-0	70/90	81 (75-86)	10
MATH REASONING	-	453	6-7	6-1	7-2	26/90	75 (71-79)	5
BASIC WRITING SKILLS	-	486	8-5	7-10	9-6	92/90	102 (98-105)	55
BRIEF ACHIEVEMENT	-	461	7-7	7-3	7-11	59/90	89 (87-91)	23
ACADEMIC SKILLS	-	469	7-10	7-5	8-4	77/90	94 (91-96)	34
PHON AWARE-BRAILLE	-	520	>27	14-3	>27	100/90	147 (141-154)	>99.9
Letter-Word Identification	36	452	7-9	7-6	8-1	61/90	93 (91-96)	33
Calculation	8	462	7-1	6-7	7-7	51/90	80 (73-87)	9
Passage Comprehension	14	470	7-3	6-11	7-9	56/90	88 (85-92)	22
Applied Problems	19	436	6-2	5-8	6-8	7/90	71 (67-75)	3
Oral Comprehension	14	482	7-7	6-6	8-8	82/90	94 (89-99)	35
Word Attack	19	495	9-0	8-2	10-4	96/90	106 (103-109)	65
Quantitative Concepts	-	470	7-2	6-7	7-10	61/90	86 (80-91)	17
Spelling of Sounds	25	498	8-10	7-5	12-0	93/90	106 (99-112)	65
Oral Vocabulary	-	469	6-8	6-0	7-6	57/90	83 (78-88)	13
Spelling	24	494	9-0	8-2	10-3	96/90	108 (103-112)	69
Story Recall	-	502	11-8	6-8	>20	95/90	114 (106-122)	82
Reading Fluency	22	483	7-10	7-0	9-4	86/90	96 (91-100)	39
Sound Blending	30	540	>25	>25	>25	100/90	153 (145-161)	>99.9
Math Fluency	27	486	7-5	<5-1	9-6	84/90	86 (81-90)	17
Reading Vocabulary	-	479	7-3	6-10	8-0	68/90	92 (89-94)	30
Editing	7	479	8-0	7-7	8-9	84/90	97 (93-101)	41
Sound Awareness	37	500	11-4	8-10	15-1	98/90	120 (114-127)	91
Punctuation & Capitals	12	480	7-10	7-2	8-7	82/90	93 (86-101)	33
Story Recall-Delayed	-	504	>29	6-0	>29	94/90	112 (103-121)	79

VARIATIONS	STANDARD SCORES Actual	Predicted	Difference	VARIATION PR	SD	Significant at + or – 1.50 SD (SEE)
Intra-Reading						
BASIC READING SKILLS	98	96	2	65	+0.39	No
READING COMPREHENSION	88	100	-12	10	-1.30	No
PHON/GRAPH KNOWLEGE	106	94	12	90	+1.29	No
READING FLUENCY	96	98	-2	42	-0.21	No

VARIATIONS	STANDARD SCORES Actual	Predicted	Difference	VARIATION PR	SD	Significant at + or – 1.50 SD (SEE)
Intra-Academic						
BRIEF READING	91	89	2	56	+0.15	No
BRIEF MATH	72	97	-25	1	-2.24	Yes
BASIC WRITING SKILLS	102	85	17	97	+1.85	Yes

DISCREPANCIES	STANDARD SCORES Actual	Predicted	Difference	DISCREPANCY PR	SD	Significant at + or – 1.50 SD (SEE)
*Oral Language/Achievement**						
BASIC READING SKILLS	98	96	2	57	+0.18	No
READING COMPREHENSION	88	95	-7	29	-0.56	No
BRIEF READING	91	96	-5	35	-0.39	No
BROAD READING	90	95	-5	34	-0.40	No
MATH CALC SKILLS	81	97	-16	13	-1.14	No
MATH REASONING	75	95	-20	5	-1.63	Yes
BRIEF MATH	72	96	-24	4	-1.81	Yes
BROAD MATH	72	96	-24	3	-1.82	Yes
BASIC WRITING SKILLS	102	96	6	67	+0.43	No

These discrepancies compare Total Oral Language--Braille to achievement clusters.

DISCREPANCIES	DISCREPANCY PR	SD (or z)	Significant at + or – 1.50 SD (SEE)	Interpretation
*Measures of delayed recall**				
Story Recall-Delayed	73	+0.61	No	Within normal limits

These discrepancies are based on the predicted difference between initial and delayed scores.

Test Session Observations:

- Conversational proficiency: Typical for age/grade
- Cooperation: Exceptionally cooperative throughout the examination
- Activity level: Typical for age/grade
- Attention and concentration: Attentive to the tasks (typical for age/grade)
- Self-confidence: Appeared at ease and comfortable (typical for age/grade)
- Care in responding: Prompt but careful in responding (typical for age/grade)
- Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade)

WJ III Tests of Achievement: Braille Adaptation

WJ III

TEST RECORD

STANDARD AND EXTENDED BATTERIES

Adapted for braille readers by: Lynne E. Jaffe and Barbara Henderson with Carol Anne Evans, Lana McClurg, and Nancy Etter
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IDENTIFYING INFORMATION

Last Name [redacted] First Name [redacted]
Sex: ☐ M ☑ F ID#
Date of Birth 7 / 19 / 2004 (MM DD YYYY) Date of Testing 5 / 18 / 2012 (MM DD YYYY)

School/Organization [redacted]
Teacher/Department [redacted]
Adult subjects: Education (Years completed)___ Occupation

Grade 3 Years retained 0 Years skipped 0 Years of schooling 5
[Year-Round School Only: # days in school year___ # days completed so far___]

Examiner's Name [redacted]
Ancillary Examiner's Name:
Braille format used (*Check one*): ☐ Uncontracted ☑ Contracted
Normative Basis (*Check one*):
☐ Age ☐ Grade (K-12.9)
☐ 2-Year College (13-14.9) ☐ 4-Year College/University (13-18)

ADDITIONAL SUBJECT INFORMATION

Hearing: Does the subject have a hearing aid? ☐ Yes ☑ No
If so, was it used during testing? ☐ Yes ☐ No
Vision: Does the subject have glasses? ☐ Yes ☑ No Were they used?
Age of onset of visual impairment Birth Acuities with correction: R___ L___ Both___
Additional known disabilities Mild intellectual disability

Number of years braille instruction 3 Number of years Nemeth Code instruction 1

Complete the Test Sessions Observation Checklist on Page 2

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APH

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in 2016

https://archive.org/details/fullsteamaheadam146unse

SCORE REPORT

Name: [redacted]
Date of Birth: [redacted]
Age: 6 years, 5 months
Sex: Male
Date of Testing: 11/01/2010

School: [redacted]
Teacher: [redacted]
Grade: 1.3
Examiner: [redacted]

TABLE OF SCORES
Woodcock-Johnson III Normative Update Tests of Achievement -- Braille Adaptation
WJ III NU Compuscore and Profiles Program -- Braille Adaptation, Version 1.0
Norms based on age 6-5
Braille format used: Contracted

CLUSTER/Test	Raw	W	AE	EASY	to	DIFF	RPI	SS (68% Band)	GE
BRIEF READING	-	425	6-7	6-4		6-10	96/90	104 (102-106)	1.3
Letter-Word Identification	23	403	6-7	6-4		6-10	95/90	103 (101-106)	1.3
Passage Comprehension	6	448	6-7	6-5		6-10	96/90	105 (102-108)	1.3
Applied Problems	19	436	6-2	5-8		6-8	84/90	96 (92-101)	K.9

TEST SESSION OBSERVATIONS CHECKLIST

Check only one category for each item

Level of conversational proficiency

- ☐ 1. Very advanced
- ☐ 2. Advanced
- ☐ 3. Typical for age/grade
- ☐ 4. Limited
- ☐ 5. Very Limited

Level of cooperation

- ☐ 1. Exceptionally cooperative throughout the examination
- ☐ 2. Cooperative (typical for age/grade)
- ☐ 3. Uncooperative at times
- ☐ 4. Uncooperative throughout the examination

Level of activity

- ☐ 1. Seemed lethargic
- ☐ 2. Typical for age/grade
- ☐ 3. Appeared fidgety or restless at times
- ☐ 4. Overly active for age/grade; resulted in difficulty attending to tasks

Attention and concentration

- ☐ 1. Unusually absorbed by the tasks
- ☐ 2. Attentive to the tasks (typical for age/grade)
- ☐ 3. Distracted often
- ☐ 4. Consistently inattentive & distracted

Self-confidence

- ☐ 1. Appeared confident and self-assured
- ☐ 2. Appeared at ease and comfortable (typical for age/grade)
- ☐ 3. Appeared tense or worried at times
- ☐ 4. Appeared overtly anxious

Care in responding

- ☐ 1. Very slow and hesitant in responding
- ☐ 2. Slow and careful in responding
- ☐ 3. Prompt but careful in responding (typical for age/grade)
- ☐ 4. At times responded too quickly
- ☐ 5. Impulsive and careless in responding

Response to difficult tasks

- ☐ 1. Noticeably increased level of effort for difficult tasks
- ☐ 2. Generally persisted with difficult tasks (typical for age/grade)
- ☐ 3. Attempted but gave up easily
- ☐ 4. Would not try difficult tasks at all

Do you have any reason to believe this testing session may not represent a fair sample of the subject's abilities? ☐ No.

☐ Yes. These results may not be a fair estimate because... _____

_____

Were any modifications made to the test procedures as directed in the Supplementary Manual and the Examiner's Test Book for this adaptation? ☐ No.

☐ Yes. The following modifications were made: _____

_____

Standard Battery

Test 1 Letter-Word Identification

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

Score 1, 0

1 ____ I
2 ____ E
3 ____ B
4 ____ C
5 ____ i
6 ____ y

7 ____ A
8 ____ D
9 ____ G
10 ____ cat
11 ____ m
12 ____ h
13 ____ t
14 ____ b
15 ____ see
16 ____ on

17 1 and
18 1 dog
19 1 in
20 1 can
21 1 as
22 1 get
23 1 was
24 1 have
25 1 they
26 1 when
27 0 there tree
28 1 must
29 0 about beat
30 0 only low
31 1 part
32 1 could

33 0 because DK
34 0 knew DK
35 0 own now
36 0 whole wōl
37 0 against gust
38 0 sentence sink
39 0 island nufd
40 0 decide dead

41 ____ since
42 ____ distance
43 ____ usually
44 ____ scientist
45 ____ bounties
46 ____ fierce
47 ____ experience
48 ____ moustache

49 ____ achieved
50 ____ tremendous
51 ____ systematic
52 ____ urged
53 ____ ancient
54 ____ obviously
55 ____ sufficient
56 ____ particularly

57 ____ domesticated
58 ____ interpretation
59 ____ therapeutic
60 ____ bouquet
61 ____ significance
62 ____ provincial
63 ____ aeronautic
64 ____ conspicuous

65 ____ diacritical
66 ____ deficiencies
67 ____ pituitary
68 ____ trivialities
69 ____ debutante
70 ____ magnanimous

71 ____ homogenization
72 ____ indissolubly
73 ____ picaresque
74 ____ ubiquitous
75 ____ argot
76 ____ satiate

29 Number Correct (0-76)

Test 1 Letter-Word Identification
Scoring Table
Encircle row for the Number correct

Number Correct	AE (Est)*	GE (Est)*
0	<2-0	<K.0
1	<2-0	<K.0
2	2-6	<K.0
3	3-1	<K.0
4	3-7	<K.0
5	3-11	<K.0
6	4-3	<K.0
7	4-6	<K.0
8	4-8	<K.0
9	4-10	<K.0
10	5-0	<K.0
11	5-2	<K.0
12	5-4	K.1
13	5-6	K.2
14	5-8	K.4
15	5-9	K.5
16	5-11	K.6
17	6-0	K.7
18	6-1	K.8
19	6-3	K.9
20	6-4	1.0
21	6-5	1.1
22	6-6	1.2
23	6-7	1.3
24	6-8	1.4
25	6-9	1.4
26	6-10	1.5
27	6-11	1.6
28	7-0	1.7
29	7-1	1.8
30	7-2	1.9
31	7-3	2.0
32	7-4	2.0
33	7-5	2.1
34	7-7	2.2
35	7-8	2.3
36	7-9	2.4
37	7-10	2.5
38	8-0	2.6
39	8-1	2.8
40	8-2	2.9
41	8-4	3.0
42	8-5	3.1
43	8-7	3.2
44	8-8	3.3
45	8-10	3.5
46	9-0	3.6
47	9-1	3.8
48	9-3	3.9
49	9-5	4.1
50	9-8	4.3
51	9-10	4.5
52	10-1	4.7
53	10-3	4.9
54	10-6	5.1
55	10-10	5.4
56	11-1	5.7
57	11-5	6.0
58	11-9	6.4
59	12-2	6.8
60	12-7	7.2
61	13-0	7.6
62	13-6	8.0
63	14-0	8.5
64	14-6	9.0
65	15-1	9.6
66	15-8	10.2
67	16-3	10.8
68	17-4	11.7
69	20	13.0
70	23	13.0
71	27	13.7
72	>30	15.6
73	>30	16.9
74	>30	>18.0
75	>30	>18.0
76	>30	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program.

Test 2 Calculation

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

Score 1, 0

A _____ 1
B _____ 3

1_____4
2_____2
3_____3

4_____7
5_____6
6_____1
7_____3
8_____2

9_____4
10_____16
11_____8
12_____71
13_____15

14_____3,148
15_____4
16_____40
17_____91

18_____29
19_____84
20_____1/3
21_____3

22_____6
23_____5/8
24_____130
25_____6 7/8

26_____.21
27_____8 5/14
28_____-6
29_____-42

30_____1 1/7
31_____5
32_____x=2 and y=3
33_____x=-3 or x=+1

34_____.72
35_____-4/9b
36_____2 2/33
37_____3

38_____a/2
39_____0.05
40_____18x³
41_____30°
42_____Slope =3
y intercept =4

43_____16
44_____26
45_____1/√2

Number Correct (0-45)

Test 2 Calculation
Scoring Table

Encircle row for the Number Correct

Number Correct	AE (Est)*	GE (Est)*
0	<5-7	<K.3
1	5-7	K.3
2	5-11	K.6
3	6-1	K.8
4	6-3	K.9
5	6-5	1.1
6	6-7	1.3
7	6-9	1.5
8	7-1	1.7
9	7-4	2.0
10	7-7	2.3
11	7-11	2.6
12	8-3	2.9
13	8-7	3.2
14	8-10	3.5
15	9-2	3.8
16	9-6	4.1
17	9-10	4.4
18	10-2	4.7
19	10-6	5.1
20	10-10	5.5
21	11-3	5.9
22	11-9	6.4
23	12-4	6.9
24	12-11	7.5
25	13-9	8.3
26	14-10	9.4
27	16-6	11.0
28	>23	13.0
29	>23	13.0
30	>23	13.0
31	>23	13.0
32	>23	>18.0
33	>23	>18.0
34	>23	>18.0
35	>23	>18.0
36	>23	>18.0
37	>23	>18.0
38	>23	>18.0
39	>23	>18.0
40	>23	>18.0
41	>23	>18.0
42	>23	>18.0
43	>23	>18.0
44	>23	>18.0
45	>23	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program.

Test 3 Passage Comprehension Braille Adaptation

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

Score 1, 0

Sample _____ circle
1_____box
2_____is
3_____book
4_____ball

5_____pond
6_____is
7_____time
8_____clean
9_____at
10_____read

11_____B
12_____feet
13_____down
14_____ringing

15_____wakes
16_____camping
17_____hear
18_____cold

19_____turtles
20_____swimming
21_____shoe
22_____price

23_____round(ed)
24_____Band-aid
25_____invisible
26_____fear

27_____angel
28_____skin
29_____forests
30_____entertainment
31_____shop
32_____between

33_____nomads
34_____except
35_____stopping
36_____although
37_____desire
38_____challenge

39_____abrasive
40_____by
41_____plans
42_____adapt

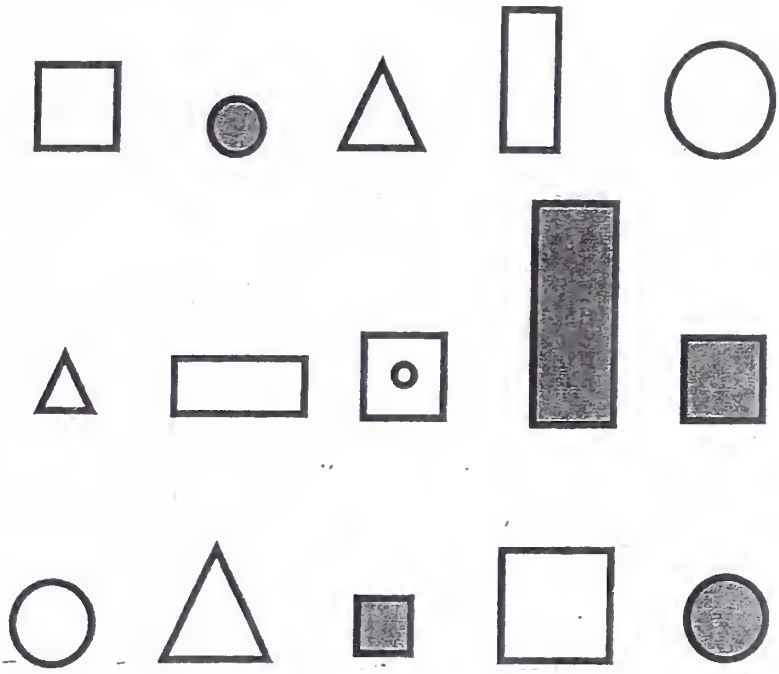
Number Correct (0-42)

Test 3 Passage Comprehension
Scoring Table
Encircle row for the Number Correct

Number Correct	AE (Est)*	GE (Est)*
0	<5-11	<K.6
1	6-1	K.8
2	6-3	K.9
3	6-4	1.1
4	6-5	1.2
5	6-6	1.2
6	6-7	1.3
7	6-8	1.4
8	6-9	1.5
9	6-10	1.5
10	6-11	1.6
11	7-0	1.7
12	7-1	1.8
13	7-2	1.9
14	7-3	2.0
15	7-4	2.1
16	7-6	2.2
17	7-7	2.3
18	7-9	2.4
19	7-11	2.6
20	8-1	2.7
21	8-4	2.9
22	8-6	3.2
23	8-10	3.5
24	9-2	3.8
25	9-8	4.3
26	10-2	4.8
27	10-10	5.4
28	11-7	6.2
29	12-6	7.0
30	13-6	8.1
31	14-10	9.4
32	17-5	12.0
33	22	13.0
34	>30	16.2
35	>30	>18.0
36	>30	>18.0
37	>30	>18.0
38	>30	>18.0
39	>30	>18.0
40	>30	>18.0
41	>30	>18.0
42	>30	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program

Shape Recognition Test



- ❑ Passed
  - 1 ❑ circles
  - 2 ❑ squares
  - 3 ❑ triangles
  - 4 ❑ rectangles
- ❑ No training needed
- ❑ Trained on:
  - ❑ circle
  - ❑ square
  - ❑ triangle
  - ❑ horizontal rectangle
  - ❑ vertical rectangle
- ❑ Passed training
- ❑ Could not train; test discontinued.

Notes

Test 4 Applied Problems

Basal: 6 lowest correct
Ceiling: 6 highest incorrect

Score 1, 0

1_____1 finger
2_____2 fingers

3_____1
4_____2
5_____1

6_____2
7_____3
8_____2

9_____2
10_____4
11_____3 *and* 4

12_____4
13_____2
14_____3

15__1__5
16__1__4
17__1__6
18__1__5
19__1__7:00 *and* 2:00

20__1__2
21__1__4
22__0__7 6
23__0__3 4
24__1__quarter *and* dime

25__0__10 cents 25
26__0__60 100
27__0__36 cents 55
28__0__5 9
29__0__16 cents 65¢

30__0__5 2
31_____24 dollars
32_____15 cents
33_____2 quarters, 1 dime, and 1 nickel
34_____10

35_____35 cents
36_____55 cents
37_____132
38_____2 inches
39_____6 1/2

40_____92
41_____30
42_____2
43_____3
44_____1:15

45_____3 1/2
46_____52 dollars
47_____30 pounds
48_____9 inches
49_____$6.21

50_____200
51_____16
52_____920 dollars
53_____5,000 cubic feet
54_____9 square inches

55_____+14
56_____6.4
57_____$1,102.50
58_____between 628.0 and 628.6 feet

59_____-2/3
60_____1 to 36
61_____between 43.9 and 44 inches
62_____altitude = 6 inches and base = 10 inches
63_____between 51/2 and 6 inches

22 Number Correct (0-63)

Test 4 Applied Problems
Scoring Table
Encircle row for the Number Correct

Number Correct	AE (Est)*	GE (Est)*
0	<2-0	<K.0
1	<2-0	<K.0
2	2-5	<K.0
3	2-9	<K.0
4	3-0	<K.0
5	3-3	<K.0
6	3-6	<K.0
7	3-8	<K.0
8	3-11	<K.0
9	4-2	<K.0
10	4-5	<K.0
11	4-7	<K.0
12	4-10	<K.0
13	5-0	<K.0
14	5-2	<K.0
15	5-5	K.1
16	5-7	K.3
17	5-9	K.5
18	6-0	K.7
19	6-2	K.9
20	6-4	1.1
21	6-7	1.3
22	6-9	1.5
23	7-0	1.7
24	7-3	1.9
25	7-5	2.1
26	7-8	2.3
27	7-10	2.5
28	8-1	2.8
29	8-4	3.0
30	8-7	3.3
31	8-11	3.6
32	9-2	3.8
33	9-6	4.1
34	9-9	4.4
35	10-1	4.7
36	10-5	5.0
37	10-9	5.3
38	11-1	5.7
39	11-7	6.2
40	12-0	6.6
41	12-7	7.2
42	13-3	7.8
43	13-11	8.4
44	14-7	9.1
45	15-4	9.8
46	16-0	10.6
47	16-11	11.4
48	18-1	12.5
49	21	13.0
50	26	13.0
51	>30	13.0
52	>30	14.1
53	>30	16.9
54	>30	>18.0
55	>30	>18.0
56	>30	>18.0
57	>30	>18.0
58	>30	>18.0
59	>30	>18.0
60	>30	>18.0
61	>30	>18.0
62	>30	>18.0
63	>30	>18.0

*AE and GE are estimates of the precise values provided by the software scoring program.

Tests Included in the WJIII Tests of Achievement-Braille Adaptation

Adapted for braille readers by Lynne E. Jaffe and Barbara Henderson with Carol Anne Evans, Lana McClurg, and Nancy Etter

Standard Battery
1 Letter-Word Ident.
2 Calculation
3 Passage Comprehension
Shape Recognition
4 Applied Problems
5 Oral Comprehension
6 Word Attack
7 Quant Concepts
8 Spelling of Sounds
9 Oral Vocabulary (ADDED)
10 Spelling
⠗
Extended Battery
11 Story Recall
12 Reading Fluency
13 Sound Blending (ADDED)
14 Math Fluency
15 Reading Vocabulary
16 Editing
17 Sound Awareness
18 Punctuation & Capital.
19 Story Recall – Delayed

146th Annual Meeting of Ex Officio Trustees

October 16 – 18, 2014

Louisville, Kentucky, USA

American Printing House
for the Blind, Inc.

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American Printing House for the Blind ~ *Shopping*

Online Ordering for U.S. Customers:

http://shop.aph.org

APH Mission Statement

To promote the independence of blind and visually impaired persons by providing specialized materials, products, and services needed for education and life.

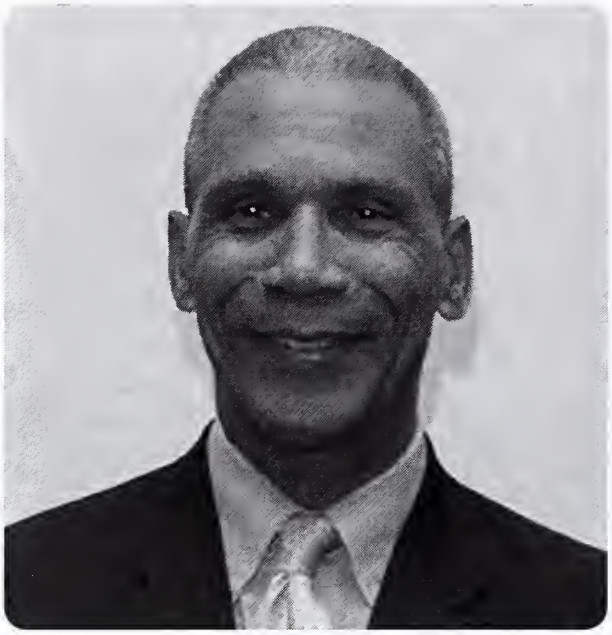
APH Advisory Services

The Annual Meeting of Ex Officio Trustees is funded by the Advisory Services portion of the Act to Promote the Education of the Blind, supplemented by APH general funds and your registration fees.

The term "Advisory Services" refers to the informational, consultative, and administrative services provided by APH staff to support Ex Officio Trustees in their administration of the Federal Quota Program. This includes but is not limited to: communications to the Trustees; field work and presentations; implementation of the Federal Quota census; catalogs, brochures, product literature, websites and social media; and referral services and technical support for instructional and technological questions.

Advisory Services consists of the following APH departments: Accessible Tests, Accessible Textbooks, Communications, Field Services, and Resource Services.

www.aph.org/advisory



Wings of Freedom Award Recipient: Louis M. Tutt

The American Printing House for the Blind (APH) is pleased to announce the selection of **Mr. Louis M. Tutt** as the recipient of the 2014 Wings of Freedom Award. Mr. Tutt, Executive Director of the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER), is a past Ex Officio Trustee of APH, serving over 30 years in that capacity.

With degrees from Norfolk State University and Michigan State University, Mr. Tutt is nationally recognized in the field of educating children who are blind and those with multiple disabilities. He has written articles on motor skills for young children who are deafblind, co-authored Movement and Fundamental Motor Skills for Sensory Deprived Children and contributed to and wrote the forward for Accessing the General Physical Education Curriculum for Students with Sensory Deficits.

Mr. Tutt began his career at the Michigan School for the Blind. In his ten years there he served first as a teacher, and eventually as Principal. He followed his work in Michigan with a move to the Missouri School for the Blind, serving as the Superintendent there for nine years. A native of Northern Virginia and the Washington DC area, he next took the helm of the Maryland School for the

Blind as President and CEO from 1990 - 2003. He served as the Principal at the Colorado School for the Deaf and the Blind from 2003-2011, when he began his tenure as Executive Director at AER.

Mr. Tutt, an avid believer in the value of professional organizations, is a long time member of both AER and the Council for Exceptional Children (CEC), and served as a member of the CEC Board of Directors. His knowledge and skills are passed along through his mentorship of upcoming professionals, whether he's serving as member of the Public Advisory Council of the National Leadership Consortium in Sensory Disabilities, sharing his wisdom at the APH Scholar Academy each year, or shepherding new professionals in the field.

As an Ex Officio Trustee, he served at least once on every standing advisory committee of APH, and multiple times on some. His support and counsel have been instrumental in the operations of APH for decades. We congratulate Mr. Tutt, and thank him for his many years of dedication and service.

About the Wings of Freedom Award

The Wings of Freedom Award is the highest honor presented by the American Printing House for the Blind. The award is not annual, but is given periodically, only as deserved. The Wings Award was established to recognize and honor individuals who have demonstrated exemplary leadership in the areas of education or rehabilitation of persons who are blind and visually impaired.

Previous Recipients of the Wings Award

Ralph Brewer: 2011
Phil Hatlen: 2009
Natalie Barraga: 2008
Arnall Patz, MD: 2006
Dean W. Tuttle: 2004
Naomi Tuttle: 2004
Susan J. Spungin: 2002
Alice M. Post: 2000
Andrew S. Papineau: 1999
June E. Morris: 1997
C. Warren Bledsoe: 1995
Fred L. Sinclair: 1993
William H. English: 1991
John R. Siems: 1991

Keynote Speaker: Joshua Miele

Dr. Joshua Miele is a scientist with over twenty-five years of experience in developing innovative, information-accessibility solutions for people who are blind. He has a bachelor's degree in physics and a Ph.D. in psychoacoustics from the University of California at Berkeley. Miele works in San Francisco and lives in Berkeley with his wonderful wife and two irreverent children.

As Director of the Description Research and Innovation Lab (DRIL), as well as Associate Director of the Smith-Kettlewell Rehabilitation Engineering Research Center on Blindness and Low Vision, he leads a team of engineers and scientists dedicated to addressing a wide variety of accessible information challenges in education, employment, and entertainment. His leadership of the DRIL (formerly the Video Description Research and Development Center) energetically integrates accessibility engineering, education research, psychophysics, disability studies, and other disciplines, applying description technologies and techniques to a wide range of information accessibility challenges.

Outside of his professional work at Smith-Kettlewell, Dr. Miele is an active member of the Bay Area's vibrant disability

community. He is a former board member of both the Bay Area Outreach and Recreation Program (BORP), and the Ed Roberts Campus (ERC). He is currently the President of the Board of the San Francisco Light House for the Blind and Visually Impaired, and is the Creative Director of Light House Labs — a Bay Area think tank committed to tightening ties between technology innovators and the blind community.

Dr. Miele's contributions to accessible technology for the blind include work in audio/tactile graphics, where he pioneered the use of off-the-shelf smartpen technology as an inexpensive, reliable, portable technique for adding audio information to tactile graphics; video description, where he invented YouDescribe, a free web site that allows anyone to describe any YouTube video and instantly share that described video with the world and the Descriptive Video Exchange (DVX), a revolutionary new approach to creation and distribution of video description which received the FCC's 2014 Award for Advancement in Accessibility. Other contributions include work in screen reader design and development including work on an interface design on Outspoken for Mac® and Windows® in the late 80s and early 90s that led to the creation of a model of software accessibility that is still followed today by many mainstream screen readers.

As a graduate student, Miele developed and published a set of unique software tools for audio and tactile data representation for MATLAB, a powerful number-crunching environment used by many scientists and engineers. This toolkit is the only one of its kind, providing blind engineers and scientists with a way of representing their data in sound and braille. After

receiving his Ph.D., Miele developed Tactile Maps Automated Production (TMAP), the first and only automated web tool for embossing well-formatted tactile street maps of any location in the country. Over its lifetime, this unique system has produced thousands of tactile maps to give blind people real information about how to get where they want to go.

We are pleased to host Joshua Miele as our 2014 keynote speaker, and honor and appreciate his many efforts to increase accessibility for individuals who are blind and visually impaired. Welcome, Josh!

Breakfast with your favorite app!

Math Robot™
A fun app for iPad that makes math drills and practice lessons accessible!

Visual Brailler™
An app that makes braille editing simple. It's a braillewriter for your iPad!

Nearby Explorer™
An app for Android that empowers you to independently explore, discover, and enjoy your neighborhood and beyond!

APH staff will be available in the Product Showcase to show you how to use the latest APH apps.

Friday, October 17 — 8:00–9:00 a.m.

The American Printing House for the Blind Honors the 2014 APH Scholars

APH has again awarded five Annual Meeting full scholarships, and one honorable mention scholarship, to direct service providers. These first-time attendees, nominated by Ex Officio Trustees, are selected by the APH Educational Services Advisory Committee.

Blanche Faulk, LA
Nominated by Ex Officio Trustee Bobby Simpson

Deborah Fenton, PA
Nominated by Ex Officio Trustee Todd Reeves

Linda Kraft, ND
Nominated by Ex Officio Trustee Paul Olson

Terry Lemaire, NH
Nominated by Ex Officio Trustee Mary Lane

Yue-Ting Siu, CA
Nominated by Ex Officio Trustee John Paris-Salb

Honorable Mention
Rachel Buchanan, AR
Nominated by Ex Officio Trustee Larry Dickerson

Wednesday, October 15, 2014

Regency Ballroom South — Related Meeting

7:45 am – 5:00 pm **Prison Braille Forum**
(Pre-registration required)
Nancy Lacewell and Becky Snider

Conference Theater — Related Meeting

8:00 am – 4:00 pm **COSB, Council of Schools for the Blind**
(Pre-registration required)
Todd Reeves

Hospitality Suite, Room 1712

3:00 pm – 5:00 pm **APH Scholar Academy**
Lou Tutt, Executive Director, Association for the Rehabilitation of the Blind and Visually Impaired
Janie Blome, Director, Field Services, APH

Registration Desk, 2nd Floor Foyer

4:00 pm – 6:00 pm **Annual Meeting Registration and Help Desk**

Regency Ballroom Center — Related Meeting

6:00 pm – 10:00 pm **COSB Dinner**
(Pre-registration required)
Todd Reeves

continued...

Thursday, October 16, 2014

Registration Desk, 2nd Floor Foyer

8:00 am – 5:30 pm **Annual Meeting Registration and Help Desk**

Hialeah Room Related Meeting

8:00 am – 10:00 am **KLAS, Keystone Library Automated System**
Leslie Durst

Conference Theater Related Meeting

8:00 am – 12:00 pm **COSB**
Todd Reeves

Gulfstream Room Related Meeting

8:00 am – 12:00 pm **POSB, Principals of Schools for the Blind**
Jay Wilson

Motor Lobby

9:00 am – 11:30 am **APH Tour**
Choose between a three-part tour featuring the APH Plant, APH Museum, and Hall of Fame; or spend your entire visit in the Museum and/or Hall of Fame. Bus leaves the Hyatt Regency at 9:00 am from the Motor Lobby entrance and leaves APH to return to the hotel at 11:30 am.

Hialeah Room Related Meeting

9:00 am – 3:00 pm **BANA (Braille Authority of North America) UEB (Unified English Braille) Code Transition Forum**
(Attendence limited to appointed delegates of participating organizations)
Frances Mary D'Andrea and Mary Nelle McLennan

Park Suite Related Meeting

10:00 am – 12:00 pm **STEM (Science, Technology, Engineering, and Mathematics) Consortium**
Steve Noble

Churchill Downs Room

11:00 am – 12:45 pm **Luncheon Meeting of APH Ex Officio Trustee Advisory Committees**

Churchill Downs Room

12:45 pm – 2:00 pm **Educational Products Advisory Committee (EPAC) Meeting**

Hialeah Room

12:45 pm – 2:00 pm **Educational Services Advisory Committee (ESAC) Meeting**

continued...

Thursday, October 16, 2014 (continued)

Motor Lobby

1:00 pm – 3:30 pm **APH Tour**
Choose between a three-part tour featuring the APH Plant, APH Museum, and Hall of Fame; or spend your entire visit in the Museum and/or Hall of Fame. Bus leaves the Hyatt Regency at 1:00 pm from the Motor Lobby entrance and leaves APH to return to the hotel at 3:30 pm.

Kentucky Suite

1:00 pm – 5:00 pm **APH InSights Art Exhibit**
Roberta Williams, Public Relations Manager, APH

Regency Ballroom Foyer

1:00 pm – 5:00 pm **APH Products Showcase**
Chris Prentice, Business Development Manager, APH

Gulfstream Room

Related Meeting

2:00 pm – 3:00 pm **EAAB, Eastern Athletic Association for the Blind**
Joe Catavero

Park Suite

Related Meeting

2:00 pm – 4:30 pm **National Agenda Meeting**
Karen Blankenship

Regency Ballroom Foyer

2:00 pm – 5:00 pm	**"Teacher Talks" About APH Products** *Visit the APH Product Showcase for some hands-on experiences with APH products, the opportunity to hear a short presentation from each of these dynamic educators, and time to visit one-on-one with each of them!*
2:00 pm – 2:15 pm	**Informal Teacher Meet and Greet**
2:15 pm – 2:45 pm	**APH Products for Orientation and Mobility** *Sandy Rosen, Professor, San Francisco State University*
2:45 pm – 3:15 pm	**Informal Teacher Meet and Greet**
3:15 pm – 3:45 pm	**APH Products for Students with CVI** *Beth Ramella, Outreach Director, Western Pennsylvania School for Blind Children*
3:45 pm – 4:15 pm	**Informal Teacher Meet and Greet**
4:15 pm – 4:45 pm	**APH Products for the ECC – Using Tactile Town to Teach ECC Skills** *Kristie Smith, Teacher of Students with Visual Impairments, Mesquite School District*

continued...

Thursday, October 16, 2014 (continued)

Pimlico Room

2:30 pm – 5:00 pm **Ex Officio Trustee Assistants Meeting**
Cindy Amback, Field Services Support Specialist, APH

Motor Lobby

6:00 pm **Transportation to 4th Street Dock Begins**

Boat Dock

6:30 pm – 6:45 pm **Opening Session Boarding**
The Spirit of Peoria *will leave* ***PROMPTLY*** *on schedule, so please be sure you are in the boarding area no later than 6:45.*

Spirit of Peoria

6:45 pm – 9:00 pm **Opening Session and Steamboat Race**
Facilitator: Donna See, EOT representing the West Virginia State Dept. of Education

7:00 pm – 7:10 pm **Welcome and Historic Overview**
E.E. Bramlette, Superintendent, APH, 1923–1929

7:10 pm – 7:30 pm **Opening Remarks**
Tuck Tinsley, President, APH

7:30 pm – 8:30 pm **Welcome Reception and Boat Race**

Please join APH for a reception featuring light hors d'oeuvres and an exciting race between the Belle of Louisville *and* Spirit of Peoria!

Hospitality Suite, Room 1712

9:00 pm – 11:00 pm **Hospitality Suite Open**

STEAMBOAT Pleasure Cruise 1925

In July of 1925, the APH superintendent, E.E. Bramlette, invited all 46 employees on a steamboat excursion to celebrate the successful year of 1924-25. Tonight we invite you to join Superintendent Bramlette and the staff of APH as we once again cruise the waters of the Ohio River and welcome you to Annual Meeting.

continued...

Friday, October 17, 2014

Gulfstream/Hialeah Room

7:45 am – 8:45 am **New Ex Officio Trustee Orientation Breakfast**
New EOTs Only,
Pre-registration Required

Regency Ballroom South

8:00 am – 9:00 am **Buffet Breakfast**

Registration Desk, 2nd Floor Foyer

8:00 am – 5:00 pm **Registration & Help Desk**

Kentucky Suite

1:00 pm – 5:00 pm **APH InSights Art Exhibit**
Roberta Williams, APH

Regency Ballroom Foyer

1:00 pm – 5:00 pm **APH Products Showcase**
Chris Prentice, APH

Please set all mobile devices to "silent" mode.

Regency Ballroom

9:00 am – 10:00 am **General Session I**
William Tubilleja, EOT
representing the North Carolina
Dept. of Public Instruction

9:00 am – 10:00 am **General Session I, continued**

Greetings from U.S. Representative John Yarmuth, 3rd District-Kentucky

Keynote Address

"A Message From the Engine Room: Imagining and Building Full-Steam Ahead Technologies"

Joshua Miele, Director,
The Smith-Kettlewell Description Research and Innovation Lab

Report on the State of the Company

Tuck Tinsley, APH

10:00 am – 10:15 am **BREAK**

continued...

Friday, October 17, 2014 (continued)

10:15 am – 11:45 am **Product Development Input Sessions**

Park Suite

"Chugging Along... Creating New Products for Students with Cortical Visual Impairment"

Beth Ramella, WPSBC

Rosanne Hoffmann,
STEM Project Leader, APH

Susan Sullivan,
CVI Project Leader, APH

– This session will provide updates on products currently under development at APH, as well as an introduction to the updated CVI website. Participants will be encouraged to supply feedback and suggestions.

Gulfstream/Hialeah Room

"Navigating the Rapids of Assessment"

Jane Erin, Professor Emeritus, University of Arizona

Catherine Smyth, TSVI, Early Childhood Specialist, University of Northern Colorado

Carolyn Zierer, Tests and Assessments Project Leader, APH

– Following a brief overview of standardized assessment concerns for students who are blind and a discussion of both the *Woodcock Johnson III* and the *Boehm-3 Preschool* assessment, the presenters will address the adaptations provided and describe future needs for research related to these tests. A brief discussion will follow, inviting participants to provide input about assessments needed in the field.

continued...

Friday, October 17, 2014 (continued)

10:15 am – 11:45 am **Product Development Input Sessions, continued**

Conference Theater

"Charting a Course Down the River of Innovation"

Larry Skutchan, Technology Projects Manager, APH

Heather Kennedy-MacKenzie, Technology Product Research Project Manager, APH

– This input session lets you, the navigator, guide the technology products produced at APH in the direction most useful to you and your students. Come prepared with your ideas to both improve existing products and to inform us about what else you need. Think big and innovate!

10:15 am – 11:45 am **Product Development Input Sessions, continued**

Churchill Downs Room

"Catch of the Day – New Products for Your Classroom"

Li Zhou, Core Curriculum Project Leader, APH

Ken Perry, Software Engineer, APH

Jeanette Wicker, Core Curriculum Consultant, APH

– "Catch" a glimpse of a "new school" of products for the classroom. Products under development include: Light Reflection and Refraction, APH Tactile Compass, Math Graphing Kit, 2D Cross Sections of 3D Models, Tactile Editing Kits, and the Orion TI-30 XS Scientific Calculator.

Belmont Room

"What Would Float the Boat in Your Preschool Classroom?"

Dawn Wilkinson, Early Childhood Project Leader, APH

– Come get caught up in today's changing current of ideas and help shape the direction of early childhood products from APH. Everyone will participate and every idea will make a difference!

continued...

Friday, October 17, 2014 (continued)

10:15 am – 11:45 am **Product Development Input Sessions, continued**

Pimlico Room

"Where We've Been and Where We Should Go: Charting the Course for Future O&M Products"

Sandy Rosen, SFSU

Terrie Terlau, Adult Life Project Leader, APH

Laura Zierer, Research Assistant, APH

– After briefly reviewing existing APH products for O&M, the presenters will discuss possible future directions and engage attendees in a creative dialog regarding product needs in the O&M field. Come with your ideas and wish lists! APH NEEDS YOUR INPUT!

Keeneland Room

"Twain't the Same Kind of Maps: Combined Visual, Tactile, and Auditory Feedback for all Learners"

Steve Landau, President, Touch Graphics, Inc.

Joshua Miele, The Smith-Kettlewell Eye Research Institute

Karen Poppe, Tactile Graphics Project Leader, APH

– Come to this session so you can say you "Saw-yer" self what a difference a touch pen can make in learning about tactile maps! Get a sneak preview of a joint effort between APH and Touch Graphics, Inc. to produce an Interactive US Map with Talking Tactile Pen. Then, we'll be "Pudd'nHeads" together to come up with new ideas for future applications and uses for this one-of-a-kind technology.

Regency Ballroom South

11:45 am – 1:15 pm **Mandatory Training Meeting for Ex Officio Trustees**

EOTs only, Lunch Provided, Pre-Registration Required

11:45 am – 1:30 pm **Lunch Break (on your own)**

Friday, October 17, 2014 (continued)

Regency Ballroom

1:30 pm – 2:30 pm

General Session II

Facilitator: Christine Hinton, EOT representing the New Jersey Commission for the Blind and Visually Impaired

Advisory Committee Report Highlights – 2014

Educational Products Advisory Committee

Paula Mauro, Chair, and EOT representing the Ohio State Dept. of Education

Educational Services Advisory Committee

Jim Olson, Chair, and EOT representing the Colorado School for the Deaf and Blind and the Colorado Dept. of Education

Introduction of 2014 APH Scholars

Bob Brasher, Vice President, Advisory Services and Research, APH

Introduction of 2014 National Prison Braille Forum Distinguished Guests

Bob Brasher, APH

Braille Transcriber Apprentice Program: A Partnership Between APH and the National Prison Braille Network

Randy Davis, Braille Specialist, Georgia Tech Alternative Media Access Center (AMAC)

Nancy Lacewell, Director, Government and Community Affairs, APH

APH Wings of Freedom Award

Honoring ***Louis M. Tutt***

continued...

Friday, October 17, 2014 (continued)

Spire Room, Rooftop

2:30 pm – 4:30 pm **Information Fair/Poster Sessions**

They still have good jobs in the city
Workin' for APH ev'ry night and day
But they sometimes lose some minutes of sleepin'
Worryin' 'bout the products that might have been.

Big brains keep on turnin'
Great ideas keep on burnin'
And now they're rollin', rollin' on the river.

If you come up to the Spire,
Bet you gonna find some people who'll give
You lots of new ideas, bound to inspire —
And some snacks that make you happy to live!

The Spire Room may not be turnin'
But you will soon be a burnin'
With your head full of learnin'
As you're rollin', rollin', rollin' on the river!

Port-Of-Call: Poster Sessions:

- APH Museum 20th Anniversary
- APH Migel Library
- Boehm-3 Preschool - Like No "Otter"
- Braille Plus 18
- Building On Patterns, Second Edition, Prekindergarten: Charting The Progress
- Create-A-Spinner: Custom Made for CVI Phases
- Developing A Talking Scientific Calculator
- Hall of Fame for Leaders and Legends of the Blindness Field
- Interactive US Map With Talking Tactile Pen: Field Test Results
- Island Breeze Brings New Tactile Treasures
- Light In-Sight
- Math Robot
- Navigating NIMAC
- Nearby Explorer
- O&M Captains Navigate Traffic Islands, Swift Road Currents and Indoor Undertows
- Orion TI-84 Plus Talking Graphing Calculator

continued...

Friday, October 17, 2014 (continued)

Port-Of-Call: Poster Sessions, continued:

- Parenting With A Visual Impairment: Advice for Raising Babies and Young Children
- Parents And Their Infants With Visual Impairments
- Social Thinking Curriculum
- Step-By-Step: An Interactive Guide to Techniques for Mobility
- Tactile Graphic Image Library
- The Tributaries of Louis
- Visual Brailler

Kentucky Suite

4:15 pm – 5:00 pm **Meet the Artists**

Please join us for the opportunity to meet our outstanding APH InSights Artists as they display their work!

Regency Ballroom

6:00 pm – 8:00 pm **APH InSights Art Banquet and Hall of Fame Induction Ceremony**

Seating of artists and Hall of Fame Induction guests will begin at 5:30

Doors will open for general seating at 5:45

Facilitator: Martin Monson, EOT representing the Tennessee School for the Blind

APH Insights Art Winners Awards Presentation
Gary Mudd, Vice President, Public Affairs, APH

Roberta Williams, APH

Tuck Tinsley, APH

2014 Hall of Fame Induction Ceremony

Opening Remarks
Bob Brasher, APH

Induction Ceremony
Honoring:
Michael Collins
Introduced by Jane Erin, Chair, Hall of Fame Governing Board

Acceptance Remarks by Linda Collins

Newell Perry
Introduced by Jane Erin

Acceptance Remarks by Stuart Wittenstein

Closing Remarks
Tuck Tinsley, APH

Hospitality Suite, Room 1712

8:30 pm – 11:00 pm **Hospitality Suite Open**

continued...

Saturday, October 18, 2014

Regency Ballroom South

7:30 am – 8:40 am **Buffet Breakfast**

Kentucky Suite

8:00 am – 12:00 pm **APH InSights Art Exhibit**
Roberta Williams, APH

Regency Ballroom Foyer

8:00 am – 12:00 pm **APH Products Showcase**
Chris Prentice, APH

Regency Ballroom

8:00 am – 8:40 am **General Session III**
Facilitator: Eric Guillory, EOT representing the Louisiana Center for the Blind

Speed "Up-dating"
Quick Updates from Around the Field

American Foundation for the Blind (AFB)
Carl Augusto, President and CEO

Association for Education and Rehabilitation of the Blind and Visually Impaired (AER)
Lou Tutt, Executive Director

Braille Authority of North America (BANA) Transition Forum
Mary Nelle McLennan, APH BANA Representative

Braille Institute of America
Nancy Niebrugge, Assistant Vice President of Programs and Services

Council for Exceptional Children, Division on Visual Impairments
Olaya Landa-Valard, Member, Board of Directors

Digital Image and Graphic Resources for Accessible Materials (DIAGRAM) Center
James Downs, DIAGRAM Advisory Board Member

New Webcast/Podcast Series!

APH's Maria Delgado is the host of Happenings Around the House, the new webcast/podcast series on all things APH! "Happenings" is live on the second and fourth Wednesday of each month at 2 pm EST. Visit **http://www.aph.org/happenings/** for the schedule and archived episodes! Email Maria at: **mdelgado@aph.org**

continued...

Saturday, October 18, 2014 (continued)

8:45 am – 10:00 am **Product Training Sessions**

Park Suite

"Navigating the APH SMART Brailler by Perkins"

Stephanie Bissonette, APH EOT and Supervisor of Children's Services, Vermont Association for the Blind and Visually Impaired

Cathy Senft-Graves, SMART Brailler Project Leader, APH

– Come learn the features and benefits of the APH SMART Braille by Perkins, including the Building on Patterns Kindergarten app. We'll talk about all the settings available to tailor the brailler to a particular student or students, and how what the student brailles can be shared with parents, teachers, and peers. There will be time for your questions.

Gulfstream/Hialeah Room

"Match Sticks: A Game for Students with Visual Impairments, Including Those with Cortical Visual Impairment"

Christine Roman-Lantzy, Director, Pediatric View Program, Western Pennsylvania Hospital

Rosanne Hoffmann, APH

– With Match Sticks, we present the

first in a series of leisure time activities designed to be fun as well as to develop vision skills. Match Sticks is an appropriate game for students in Phase II and Phase III of the CVI Range Assessment.

Conference Theater Room

"Coming 'Round the Bend – The Wilson Reading System"

Roz Rowley, Generalist Teacher, Perkins School for the Blind

Mary McCarthy, Braille Reading Teacher, Perkins School for the Blind

Justine Rines, Evaluations Coordinator, Perkins School for the Blind

Jeanette Wicker, APH

– All of the components of the Wilson Reading System are nearing completion. Learn about the adapted Wilson Reading System designed for struggling readers, see the various components, and learn how the program has been successfully implemented at Perkins School for the Blind.

continued...

Saturday, October 18, 2014 (continued)

8:45 am – 10:00 am **Product Training Sessions, continued**

Churchill Downs Room

"Step-by-Step: A Comprehensive Text and Interactive Video Tool to Learn Mobility Techniques and How To Teach Them"

Sandy Rosen, SFSU

Terri Terlau, APH

– Discover how Step by Step, a complete curriculum of mobility techniques, helps graduate students, O&M instructors, TVIs and VRTs learn, teach, and/or support mobility techniques. Key features of the product will be discussed, including study guides, review guides, and interactive video. If you are an O&M instructor, a student learning to be one, a teacher of students with visual impairments, a vision rehabilitation therapist, a supervisor of such professionals, or a materials center staff member, this session is for you!

Belmont Room

"Destination: Earth"

Elaine Kitchel, Low Vision Project Leader, APH

– In this session the new Section II of the Large Format Atlas, *Address: Earth*, will be introduced. The session will be

highly interactive and we will use pages from the atlas for games that will teach attendees the special and unique features of the atlas while they have fun. The full atlas will be on display for attendees. Questions will be encouraged.

Keeneland Room

"All Hands on Deck for Boehm-3 Preschool"

Catherine Smyth, UNC

Ann Boehm, Professor Emeritus of Psychology and Education, Columbia University

Carolyn Zierer, APH

Laura Zierer, APH

– A hands-on training for administration of the *Boehm-3 Preschool* tactile and large print formats. Tips and tricks will be shared as well as opportunities to practice with test items and materials.

10:00 am – 10:15 am **TRAVEL BREAK**

continued...

Saturday, October 18, 2014 (continued)

10:15 am – 11:30 am **Product Training Sessions (Repeated)**

Park Suite

"Navigating the APH SMART Brailler by Perkins"

Stephanie Bissonette, APH EOT and Supervisor of Children's Services, Vermont Association for the Blind and Visually Impaired

Cathy Senft-Graves, SMART Brailler Project Leader, APH

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Saturday, October 18, 2014 (continued)

10:15 am – 11:30 am **Product Training Sessions, continued**

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11:30 am – 11:40 am **TRAVEL BREAK**

continued...

Saturday, October 18, 2014 (continued)

Regency Ballroom

11:40 am – 12:15 pm **General Session IV**

Facilitator: Doug Anzlovar, EOT representing the Hadley School for the Blind

Door Prize Presentations

APH Gift Certificate and Cash Prizes!

MUST BE PRESENT TO WIN!

Janie Blome, APH

Jane Thompson, Director, Accessible Textbooks, APH

Product Showcase Door Prize Presentation

Chris Prentice, APH

Learning without Limits: Accessible Education for Students who are Blind and Visually Impaired – Captiol Hill, Washington, DC, June 8-10, 2014

Gary Mudd, APH

Nancy Lacewell, APH

"The Curious Savage"
– A Readers Theater Event

Micheal Hudson, Director, Museum of the American Printing House for the Blind

Closing Remarks
Bob Brasher, APH
Janie Blome, APH

Regency Ballroom South

12:30 pm – 1:45 pm **Ex Officio Trustee Formal Luncheon**
Ex Officio Trustees Only
(Pre-registration required)

Keeneland Room Related Meeting

2:00 pm – 3:45 pm **WASB, Western Association of Schools for the Blind**
Dean Stenehjem

Gulfstream/ Hialeah Room Related Meeting

2:00 pm – 5:00 pm **State Vision Consultants**
Tanni Anthony

Churchill Downs Room Related Meeting

2:00 pm – 5:00 pm **COSB Outreach Programs (Schools for the Blind)**
Cyral Miller

continued...

Saturday, October 18, 2014 (continued)

Louisville Waterfront

2:00 pm – 11:00 pm Belle of Louisville's

BIG BIRTHDAY BASH!

While we won't have an official APH event on Saturday evening, The Belle's Big Birthday Bash is the featured event of the Centennial Festival of Riverboats, and Annual Meeting attendees are invited to join in the celebration along the Louisville waterfront. Enjoy entertainment like the riverboat parade, live concerts, the Bourbon Pavilion, and a grand fireworks show to end the celebration. A party like this will only happen once, so don't miss your opportunity to attend!

www.festivalofriverboats.com

Future Annual Meetings

Mark your calendars now and plan to join us for these upcoming exciting Annual Meeting events in Louisville, KY, USA!

October 8 – 10, 2015 Hyatt Regency Louisville

October 6 – 8, 2016 Hyatt Regency Louisville

About the APH InSights Art Competition and Exhibit for Artists Who Are Blind and Visually Impaired

Each year, the American Printing House for the Blind, Inc. sponsors APH InSights, a unique art competition and exhibit that is exclusively for legally blind artists of all ages and skill levels. APH InSights draws entries from across the United States and around the world. The competition furthers our mission of "promoting independence of persons who are blind" by providing a forum for creative individual expression.

APH InSights Award Recipients 2014

APH is proud to announce that the following artists are award winners from the 2014 competition.

They are listed by entry category. Some artists and their family members are attending Annual Meeting, please congratulate them!

Award Winning Artists, APH InSights Art Competition

*indicates attending awards ceremony

Preschool/Kindergarten

Giada Willet
Colchester, VT
First Place

Keenyah Kang
St. Louis, MO
Second Place

First, Second, Third Grades

Kaitlyn Davidson*
Centennial, CO
First Place

Kaj Fortier
Bronx, NY
Second Place

Makayla Mark
Catasauqua, PA
Third Place

continued...

Margot Epstein
Richmond Heights, MO
Honorable Mention

Fourth, Fifth, Sixth Grades

Craig Heggie
Clarksville, TN
First Place

Elias Alshabbi
Bronx, NY
Second Place

Diana Harris
St. Louis, MO
Third Place

Kevin Fink
Dickson, TN
Honorable Mention

Yennefer Rodriguez
East Hampton, NY
Honorable Mention

Seventh, Eighth, Ninth Grades

Michael Delehanty, Jr.*
Pittsburgh, PA
First Place

Ruth Davis
The Woodlands, TX
Second Place

Kaylee Robles*
Plymouth, MI
Third Place

Arianna Cunningham*
Greensboro, NC
Honorable Mention

Joshua Rister
Quincy, KY
Honorable Mention

Tenth, Eleventh, Twelfth Grades

Cassandra Proud*
Cincinnati, OH
First Place

Jessica Ruff
Vancouver, WA
Second Place

Tatyana Allen
Philadelphia, PA
Third Place

Joshua Hernandez
Philadelphia, PA
Honorable Mention

Ungraded

Perkins Group*
Watertown, MA
First Place

Joelle Philippo
West Harrison, NY
Second Place

C.J. Ornelas
Indianapolis, IN
Third Place

Craft

Sharon Garland*
Cincinnati, OH
First Place

Lynda Lambert
Elwood City, PA
Second Place

Lynn Jansen
Cincinnati, OH
Third Place

Marcia Springston-Dillon
Forest Hill, WV
Honorable Mention

Sculpture

Wanda Owens*
Cincinnati, OH
First Place

Hannah Defelice*
Cincinnati, OH
Second Place

Marilyn Ball
Shreveport, LA
Third Place

Chappelle Letman
Cleveland, OH
Honorable Mention

Russell Schermer
Chico, CA
Honorable Mention

Two-Dimensional Art

Chris Oliver
Shreveport, LA
First Place

Michael Williams
Memphis, TN
Second Place

Georgia Jones
Shreveport, LA
Third Place

Yvonne Blomburg
Stonewell, LA
Honorable Mention

Christopher Myers
Ft. Pierce, FL
Honorable Mention

Mary Newman
Minneapolis, MN
Honorable Mention

HYATT
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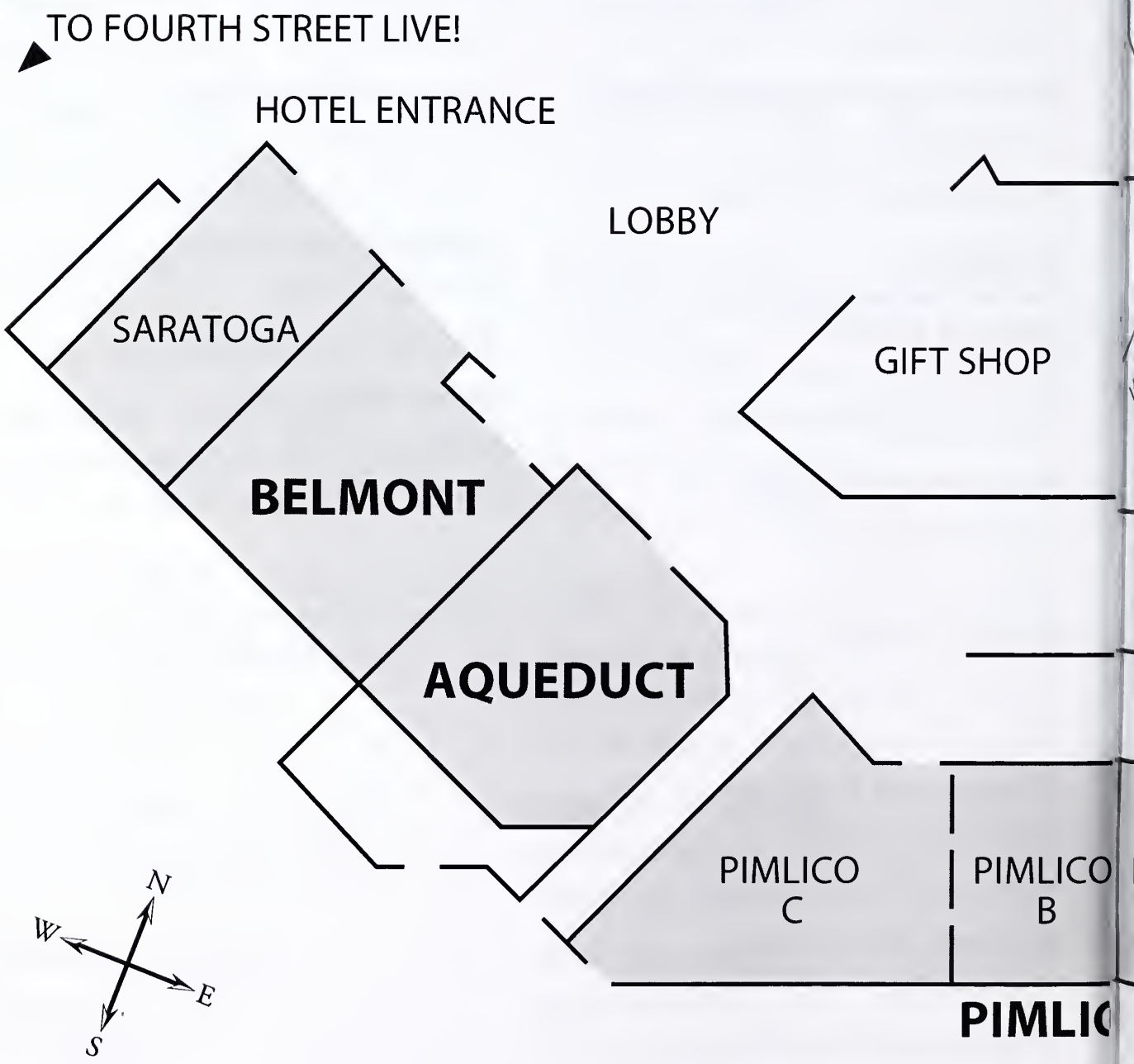
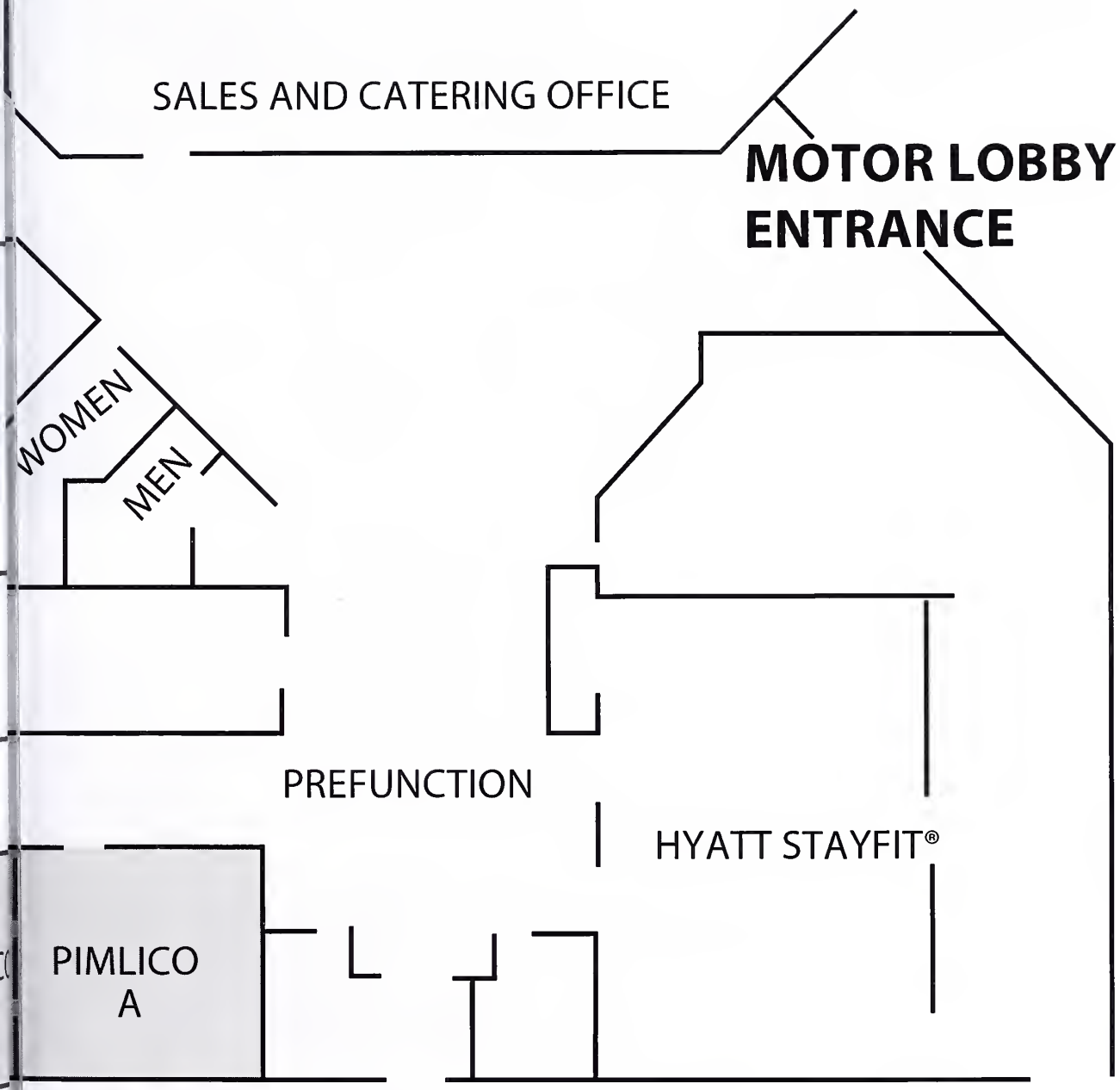
LOUISVILLE

First Floor

NOTE: A tactile map of the Hyatt Regency Louisville is available separately.



First Floor



continued...

HYATT
REGENCY®
LOUISVILLE

Second Floor

TO CONVENTION CENTER

WOMEN

MEN

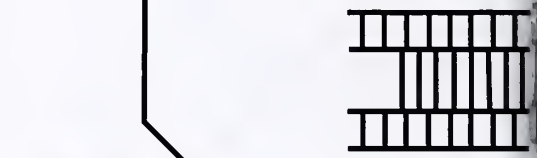
HIALEAH

OAKLAWN

ATRIUM

GULFSTREAM

ESCALATORS



SENECA

PARK SUITE

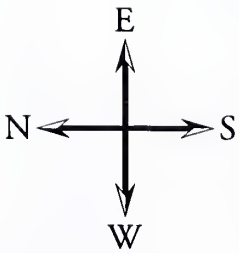
IROQUOIS

SHAWNEE

CHEROKEE

CONFERENCE THEATER

OAK

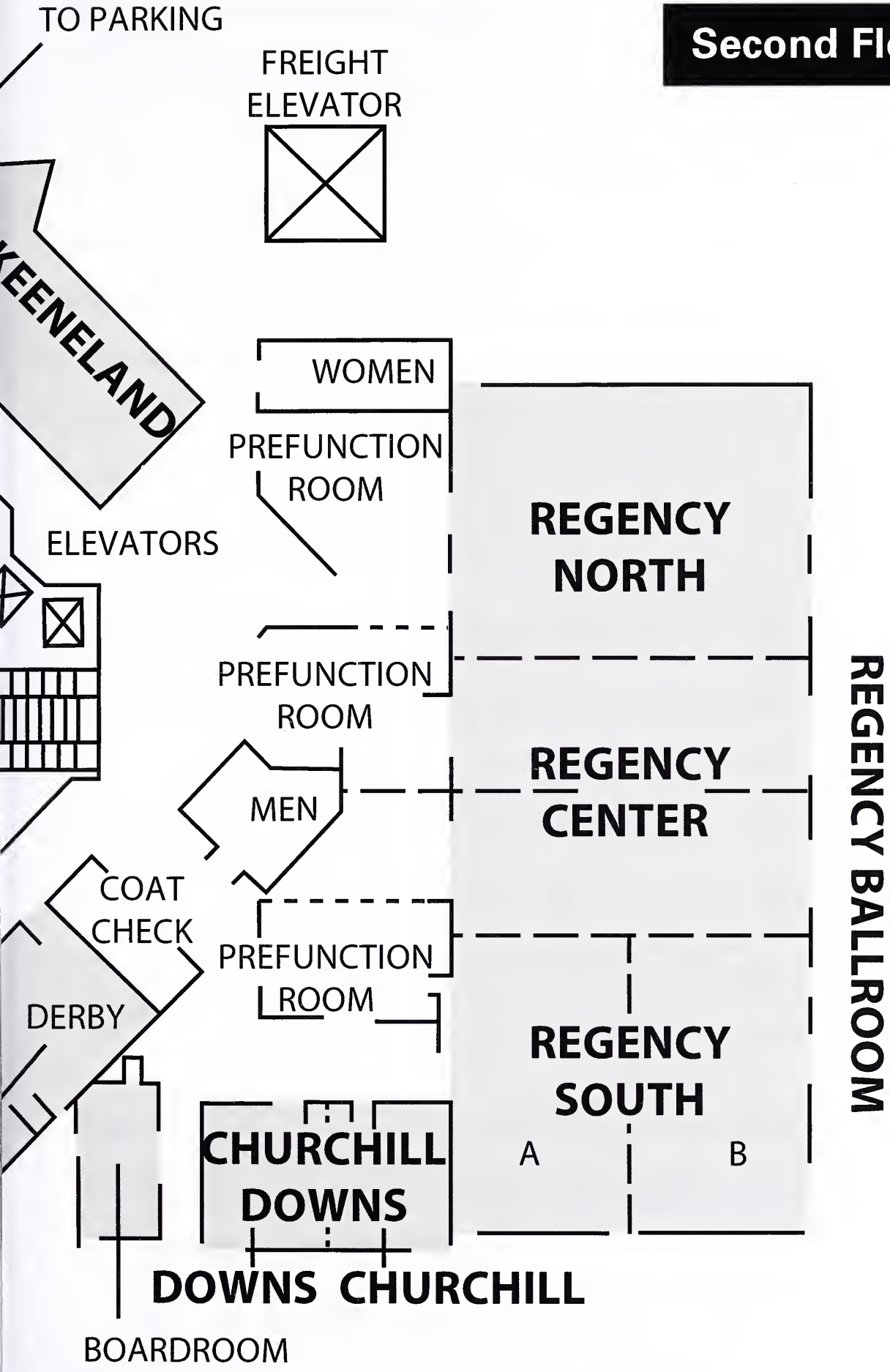


KENTUCKY SUITE

TO FOURTH STREET LIVE! ▼

Hyatt Regency Louisville

Second Floor



EOT Advisory Committees 2014

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Madeleine Burkindine, *Kansas*

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J. Gary Mudd, *V.P., Public Affairs*

Acknowledgements

APH gratefully acknowledges the members of the Central Planning Committee and other APH staff for their support and assistance in the planning and implementation of the 146th Annual Meeting of Ex Officio Trustees and Special Guests:

Cindy Amback
Bettye Barnes
Ralph Bartley
Janie Blome
Scott Blome
Bob Brasher
Michele Dutcher
Dena Garrett
Jayma Hawkins
Kate Herndon
Micheal Hudson
Kerry Isham
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Kathy Smiddy
Becky Snider
Jane Thompson
Tuck Tinsley
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Roberta Williams
Yan Zhang

Program Book Production Credits

Editorial: Janie Blome, Scott Blome, Bob Brasher, Kathy Smiddy, Roberta Williams

Design: Stephanie Lancaster

Follow APH on social media!

Notes

Notes

Notes

Notes

Large Format Color Atlas meets 70 readability guidelines

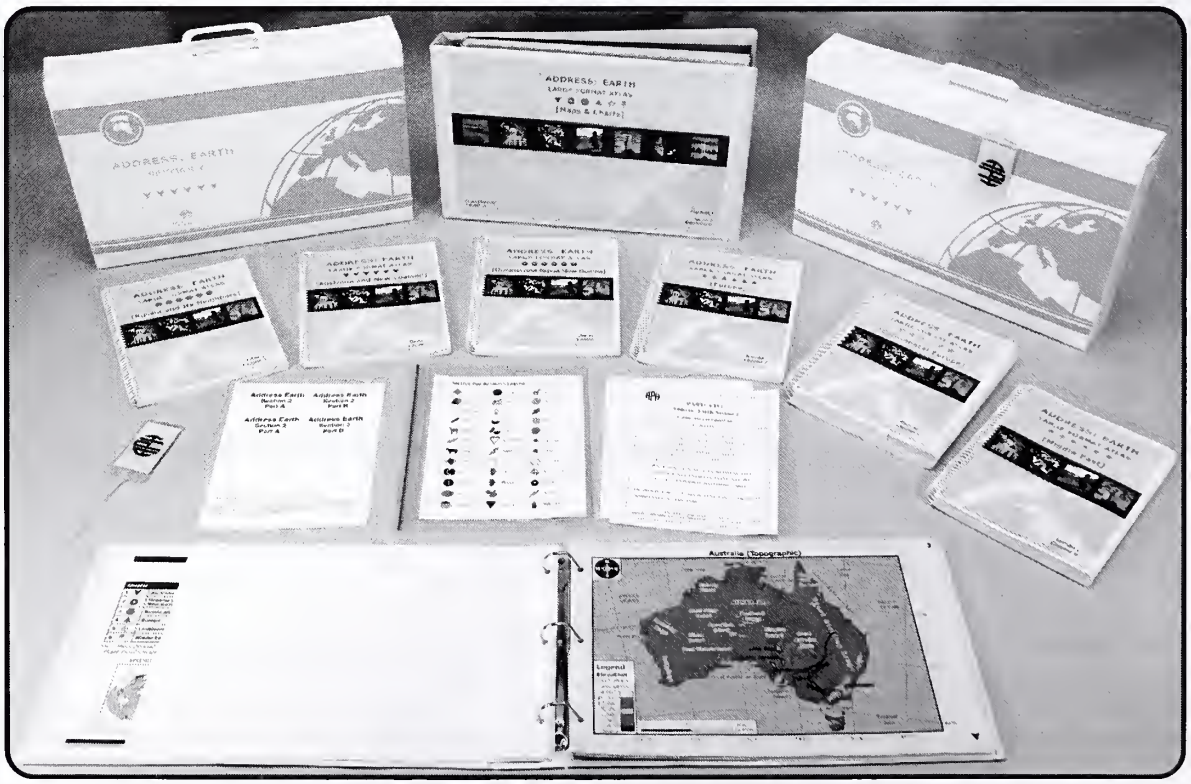
Address: Earth

Large Format Color Atlas, Section Two

Developed for users with low vision and/or color perception problems.

Features:

- Maps and charts in bright, contrasting colors
- Transparent overlays
- Broad lines and large legends
- Durable symbol guide
- Text in large print
- High-contrast photos
- Informational sidebars
- Accessible curriculum



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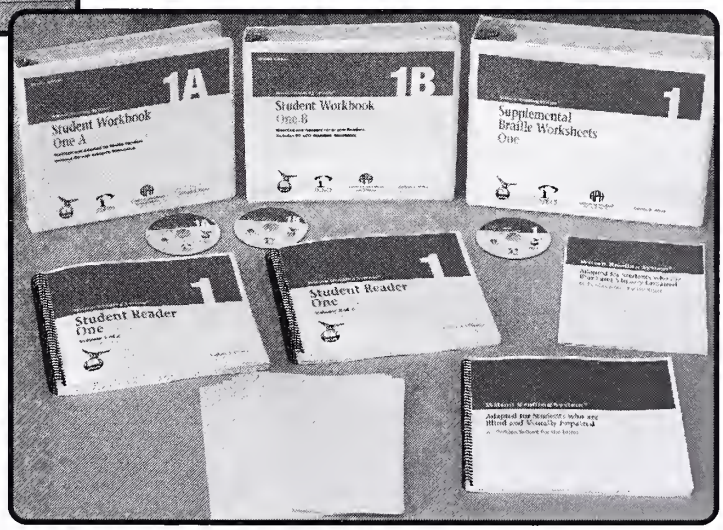
Wilson Reading System (WRS)
Student Kits

WRS is a research-based reading and writing program.

A complete curriculum for teaching decoding and encoding (spelling), beginning with phoneme segmentation. WRS provides an organized, sequential system with extensive controlled text to help teachers implement a multi-sensory structured language program.

Wilson Reading System Student Large Print Kits.



New!
Wilson Reading System Student Braille Kit One.

http://shop.aph.org

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APH News – *Get the latest information about APH products and services!*

Free monthly web newsletter from the American Printing House for the Blind

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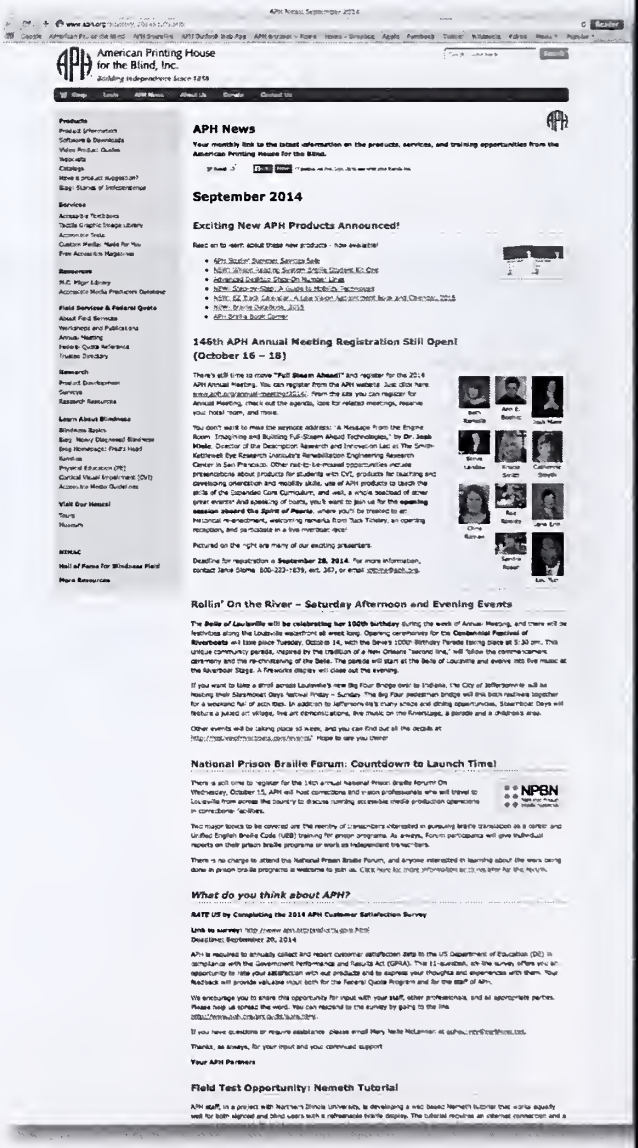

- New products & services
- Special sale items
- What's going on at APH
- APH workshops & events
- Latest Braille Book Corner books

To read, visit **www.aph.org** and click on "APH News."

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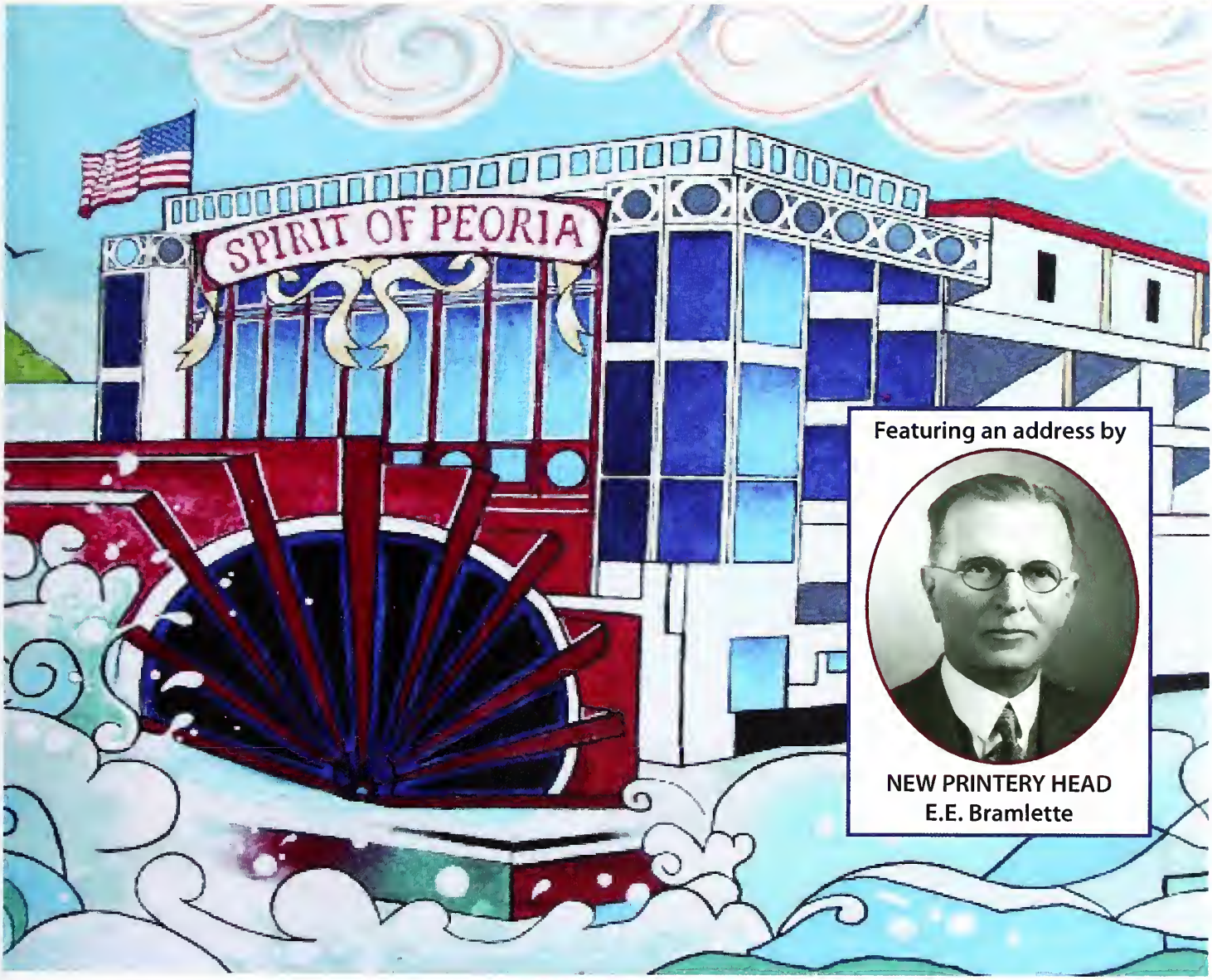
Include the following in the body of the email: "subscribe" (without the quote marks). Leave subject line blank.

NOTE: APH will never share your customer information with another organization.

The American Printing House for the Blind invites you to join us for a



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